External Lecturer (summer) – Environmental Economics – DIS Copenhagen

Course Description

This course examines modern environmental concerns through economic theories and tools of policy analysis. Environmental challenges are examined at both a local level and the state level, and in the arena of international climate policy negotiations. Environmental concerns previously examined has included rising sea levels, acid rain, efficacy of green taxes, and the challenge of coordinating international action to combat climate change.

Read more about the current semester's Environmental Economics course here Why teach at DIS?

- Work in an international, informal, and enthusiastic environment with an emphasis on crosscultural understanding, teamwork, innovation, and adaptability
- Develop interactive and experiential teaching skills and teaching experience in English
- Impact American students/upcoming professionals by sharing Scandinavian heritage and best practices
- Expand professional networks in Scandinavia and in the U.S.

Tasks

- Prepare and facilitate teaching and experiential learning activities
- Evaluate, grade, and provide feedback on students' work throughout the summer session
- Plan and lead academic visits throughout Copenhagen

Professional competencies and skills

- Educational background requires a minimum of a master's degree within Economics
- Proficient in English language
- Experience with teaching is preferred, but not required
- Openness to pedagogical support from DIS

• Ability to be legally employed in Denmark (this position does not come with a work visa) **Teaching Requirements**

This is a part-time teaching position for the summer, so faculty are welcome to continue their fulltime work while teaching. Salary is based on an AC Agreement. Faculty are expected to work at DIS with the following approximate breakdown:

• Teaching: Teaching time is flexible but should be coordinated with other faculty teaching

within the program. Teaching has typically been twice a week for 3 hours each session for a total of 30-35 hours of class time.

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• Preparation and grading: around 10 hours a week

• Field Studies: at least two 3-hour Field Studies will occur during the session

Materials from the current syllabus are available (both readings and in-class teaching materials). There will be opportunity to sit in on the current semester's course for preparation. It is possible to cover some course topics with guest lectures.

Please know that faculty interested in co-teaching the course are also welcome to apply. **Start Date**

The summer sessions runs beginning of July to mid-August. Training and onboarding are planned on an individual basis. There may also be an opportunity to continue teaching the same course in future summer sessions.

Teaching at DIS

Teaching at DIS requires creativity and flexibility. Faculty prioritize bringing course material to life through interactive, experiential learning, and are communicative and engaged with their students. Students are typically in their third year of university. Courses are all taught in English. Pedagogical support, training, and mentorship is available at DIS through the Learning Lab and experienced faculty; faculty are encouraged to collaborate with academic support staff in various professional development opportunities.

DIS Work Values & Styles

- Cross-cultural learning
- Independence and initiative
- Communication
- Creativity in the classroom

- Professional development and relationship-building
- Friendly work environment
- High-quality support & resources for faculty
- Collaborative co-working spaces and environment

Application Process

If you are interested in applying, submit a resume and application letter in English. Applications will be reviewed on a rolling basis. For further information, please contact Susanne Hovmand at <u>sgh@dis.dk</u>.